



# PRIORITY AND FOCUS SCHOOLS

*Next Steps for Schools*  
*March 3, 2016*

# Getting Started

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- Introductions
- Structure of Webinar
- ESEA Flexibility Waiver
- Transition to Every Student Succeeds Act



# Sample Priority School Report


3

2015\_Priority\_096109\_-\_3000.pdf - Adobe Reader

File Edit View Window Help

102%

Fill & Sign Comment



## Priority School Supporting Data, 2015

**Reason(s) for Identification:**  
Among the lowest 5% of Title I schools in the State based on the proficiency and lack of progress of the "all students" group.

Tier I or Tier II School Improvement Grant (SIG) school implementing a school intervention model.

	2013	2014	2015
<b>Graduation Rate</b>	N/A	N/A	N/A
<b>On Track Progress Target</b>	N/A	N/A	N/A

	2013			2014			2015			Three-Year Cumulative Totals		
	# of Students Prof./Adv.	# of Tested Reportable Students	% Prof./Adv.	# of Students Prof./Adv.	# of Tested Reportable Students	% Prof./Adv.	# of Students Prof./Adv.	# of Tested Reportable Students	% Prof./Adv.	# of Students Prof./Adv.	# of Tested Reportable Students	% Prof./Adv.
<b>English Language Arts</b>	158	843	18.7%	82	529	15.5%	124	603	20.6%	364	1975	18.4%
<b>Mathematics</b>	165	848	19.5%	90	529	17%	34	602	5.6%	289	1979	14.6%

**2015 Combined English Language Arts (ELA) and Mathematics (MA) Proficiency Rate - 16.5%\*** **Exit Target - 22.1%**

\*Combined English Language Arts and Mathematics proficiency rate is calculated as the three-year cumulative ELA proficiency rate plus the three-year cumulative MA proficiency rate, divided by 2.

A school will be exited from priority school status when the school no longer meets the definition of a priority school for three consecutive years and has demonstrated at least three percent improvement in combined English Language Arts and Mathematics proficiency between the year of initial identification and the most recent year of plan implementation.

High schools identified as priority schools based on graduation rate must meet two additional conditions in order to be exited: (1) either on target for the state's graduation rate status target or on target for the school's individualized graduation rate progress target for three consecutive years; and (2) have a graduation rate of no less than 80 percent based on the most recent available data.

**Lowest 5% Title I Schools**

2013	2014	2015
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Initial Identification Three-Year Cumulative Percent of Proficient and Advanced and/or Graduation Rate**

Year	Grad Rate	ELA	MA	Combined	Exit Target
2012	N/A	22.8%	20%	21.4%	22.1%

Data as of: 10/15/2015

2:17 PM 3/2/2016

# How was my school identified for Priority or Focus school status?

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## Priority Schools:

- Within the lowest performing 5% of Title I schools (eligible or served) as determined by ELA and math proficiency; or
- A high school with a graduation rate less than 60% for three consecutive years

### Factors used for identification:

Performance group: **Group of Total**

Content: English language arts and mathematics

Cell size: 30 or greater must be met in both contents for all three years reviewed

Data used: Combined (ELA & MA) percent proficient/advanced

Threshold: Lowest performing five percent

Graduation Rate (if applicable): less than 60 percent for three consecutive years



# Priority School Funding

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- Priority schools that receive a 1003(g) School Improvement Grant will not continue to receive 1003(a) funds upon the award of the grant.
- Priority schools that are not awarded a 1003(g) grant will continue to receive a 1003(a) allocation to implement their school improvement strategies.



# 1003(g) Grants

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- Schools identified as priority schools will be notified by the Department of Elementary and Secondary Education (DESE) when the window for applications opens (***based on notification from the U.S. Department of Education***).
- DESE will provide additional information and follow-up to all priority schools regarding the requirements of the grant and the application process via webinar or face-to-face meeting.



# How was my school identified for Priority or Focus school status?

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## □ Focus Schools:

- Within the lowest performing 10% of the remaining Title I schools as determined by ELA and math proficiency of the super-subgroup.

### Factors used for identification:

Performance group: Student Gap Group

Content: English language arts and mathematics

Cell size: 30 or greater cumulative students per content over three years

Data used: Combined (ELA & MA) percent proficient/advanced

Threshold: Lowest performing 10 percent

Graduation Rate (if applicable): less than 60 percent for three consecutive years



# Sample Focus School Report


8

2015\_Focus\_049135\_-\_4020.pdf - Adobe Reader

File Edit View Window Help

102%

Fill & Sign Comment



## Focus School Supporting Data, 2015

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**Reason(s) for Identification:**

Has a subgroup or subgroups with the low achievement or, at the high school level, a low graduation rate.

Schools will be exited from focus school status when the school no longer meets the definition of a focus school for three consecutive years and demonstrates that the Student Gap Group that caused the school to be identified as a focus school has demonstrated at least 3 percent improvement in combined English Language Arts and Mathematics proficiency between the year of initial identification and the most recent year of plan implementation.

	2013			2014			2015		
<b>Graduation Rate</b>	N/A			N/A			N/A		

	2013			2014			2015			Three-Year Cummulative Totals		
	# of Students	# of Tested Reportable Students	% Prof./Adv.	# of Students	# of Tested Reportable Students	% Prof./Adv.	# of Students	# of Tested Reportable Students	% Prof./Adv.	# of Students	# of Tested Reportable Students	% Prof./Adv.
<b>English Language Arts</b>	22	65	33.8%	18	67	26.9%	16	57	28.1%	56	189	29.6%
<b>Mathematics</b>	22	65	33.8%	16	67	23.9%	8	57	14%	46	189	24.3%

**Combined English Language Arts (ELA) and Mathematics (MA) Proficiency Rate - 27%\*** **Exit Target - 27.8%**

\*Combined English Language Arts and Mathematics proficiency rate is calculated as the three-year cumulative ELA proficiency rate plus the three-year cumulative MA proficiency rate, divided by 2.

A school already designated as a priority school cannot also be identified as a focus school.

2013	2014	2015
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Year	ELA	MA	Combined	Exit Target
2015	29.6%	24.3%	27%	27.8%

Data as of: 10/15/2015



2:32 PM 9/2/2016



# My School Has Been Identified, Now What?

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- ❑ Participate in Advance Questionnaire – all identified schools
- ❑ Regional School Improvement Team (RSIT)
- ❑ Needs Assessment (for example: Curriculum, Assessment, Teacher/Leader Effectiveness)
- ❑ Write Plan/Submit Plan/Plan Approval
  - Is the plan aligned with the District's CSIP ?
  - Submit Plan via Web Applications – Compliance Plans (Federal and State)  
<https://apps.dese.mo.gov/webLogin/MenuList.aspx>
  - Area Supervisor must approve the accountability plan
- ❑ Complete **Title I School Improvement (a)** budget located in ePeGs
- ❑ Budget Approval



# Regional School Improvement Team

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- Composition
- Responsibilities
- Meetings
- Primary Work



# Accountability Plan

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- Due Date:
  - Newly identified schools: April 1, 2016
- Locate the template for the accountability plan at:  
<http://dese.mo.gov/sites/default/files/qs-focus-Building-Accountability-Plans-with-SI-team-2012.pdf>



# Accountability Plan

The Accountability Plan is to be completed in cooperation with the Regional School Improvement Team.

Date:

☐ District Plan
 District Name:
 County/District Code:

or
☐ School Plan
 Building Name:
 Building Code:
 Grades Served:

Accountability Plan Due To:
 ☐ Priority School
 ☐ Focus School
 ☐ Risk Factors
 ☐ Other

Regional School Improvement Team  
*See guidance for all individuals who need to be included in the RSIT team.*

Name	Position
1.	Area Supervisor
2.	Superintendent
3.	Central Office Staff
4.	Regional Representative
5.	District Board Member
6.	Principal
7.	Building Personnel
8.	
9.	

Description of how staff and stakeholders will be informed and engaged in the accountability plan.

# Accountability Plan

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- Must include the Core Elements for Student Achievement:
  - **Leadership** - An effective leader is a competent instructional leader and manager who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all student.
  - **Collaborative Cultures** - Building and sustaining collaborative cultures that result in high levels of learning for all and increased student achievement.
  - **Curriculum and Assessment** – Curriculum and assessments are comprehensive and aligned with the core academic standards.
  - **Effective Instruction** - Effective teachers are caring, reflective practitioners and life-long learners who continuously acquire new knowledge and skills and are constantly seeking to improve their teaching practice to provide high academic achievement for all students.



# Leadership



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- As part of the accountability plan, each identified school must participate in a leadership activity:
  - Administrator Mentor Program (AMP)  
<http://dese.mo.gov/educator-quality/educator-development/administrator-mentoring-program>
  - Missouri Leadership for Excellence, Achievement and Development (MoLEAD)  
<http://dese.mo.gov/educator-quality/educator-development/molead>
  - Leadership Academy  
<http://dese.mo.gov/educator-quality/educator-development/leadership-academy>
  - School Administration Manager (SAMs)  
[http://www.samsconnect.com/?skip\\_welcome=1](http://www.samsconnect.com/?skip_welcome=1)
  - District proposed option



# Priority/Focus School Plans

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DESE Secured Web Application Logon

- Reset Password
- DESE Homepage
- Login Request Forms
- Browser Technical Notes
- Web Accessibility
- Logon/Logoff

**IMPORTANT NOTICE:**

**Inactive Account** - Received an email concerning your inactive account? If so, please click [HERE](#) for more information.

**All Systems** - The use of Internet Explorer 7.0 or higher with both JavaScript and cookies enabled is strongly recommended. Please refer to the 'Browser Technical Notes' in the left navigation for additional details.

**Food and Nutrition Services** - USER MANAGERS – The Food and Nutrition Services applications are only allowed one Authorized Representative.

If you already have a User Name, enter it below. Click [LogIn]

User Name:  \*

Password :  \*

To view information available to the general public, Click [View Public Applications]

If you do not have a user name and password, Click [Register]

If you forgot your Username/Password, or to reset your password, Click [Forgot Username/Password?]




# Priority/Focus School Plans

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## ▼ User Applications

### ▼ DESE Web Applications

- Annual Report of the County Clerk to the State Board of Education
- ARRA
- Compliance Plans (Federal and State) 
- Data Collection
- Educator Certification System
- Educator Qualifications
- ePeGS
- Food and Nutrition Services
- Migrant Education COE
- Missouri Comprehensive Data System (MCDS)
- Nonpublic Registration Form
- School Finance
- Tiered Monitoring
- User Manager

### ▼ Report

- Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.



### ▼ User Information

- Change Password
- Edit User Profile
- Edit Security Question/Answer
- Logon/Logoff



# Priority/Focus School Plans

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Menu



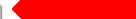
**Info**  
District: COLUMBIA 93  
CDC: 010093  
Logged in as: Kim O  
User ID: SETEST21

**Navigation**

- Web Application Menu
- Logon/Logoff

Wednesday, January 20, 2016


## Compliance Plans (Federal and State): LEA Home

**Search**  
Most Current Plans:? ☐  
Needs LEA Attention:? ☐  
Planning Document:    
Status:    
First Implementation Year:  


**Options**

- [Maintain User Security](#)

### Assigned Planning Documents

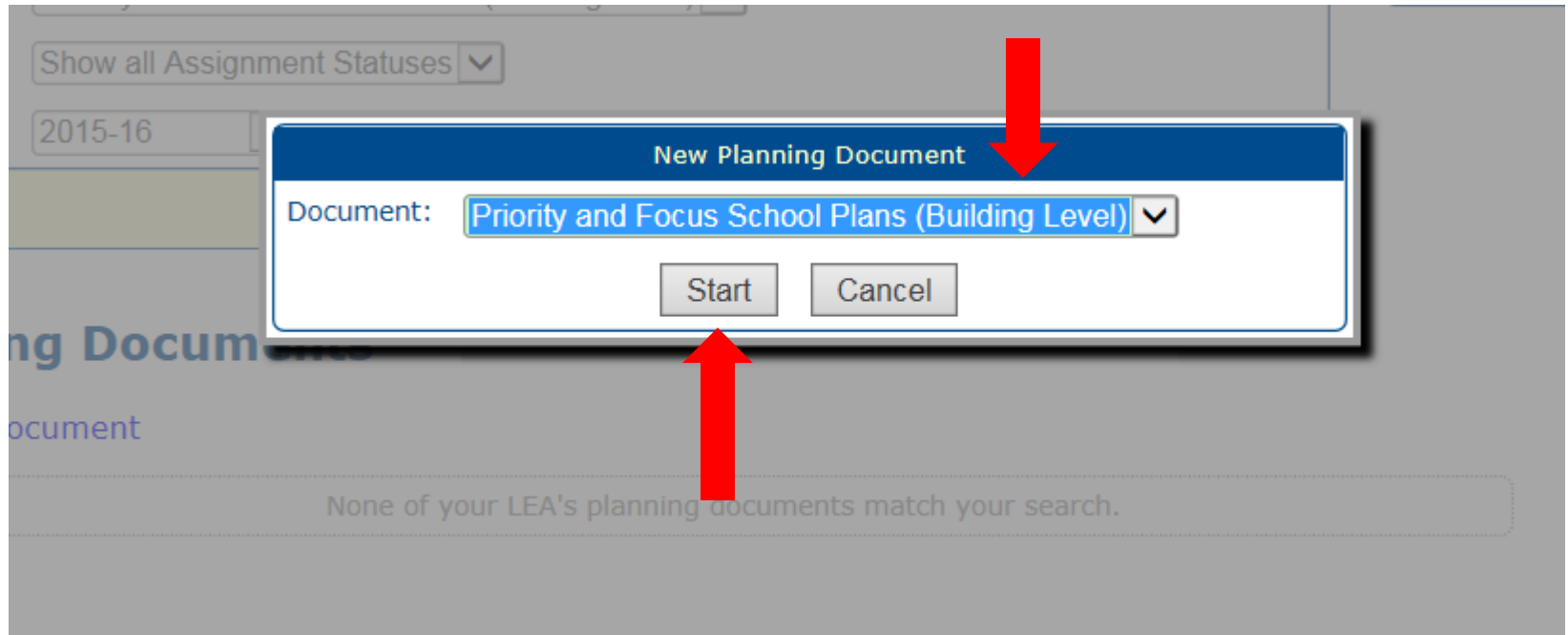
 [Start a New Planning Document](#)

None of your LEA's planning documents match your search.



# Priority/Focus School Plans

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The image shows a screenshot of a web application interface. A modal dialog box titled "New Planning Document" is centered on the screen. The dialog has a blue header bar with the title. Below the header, there is a label "Document:" followed by a dropdown menu. The dropdown menu is open, showing the selected option "Priority and Focus School Plans (Building Level)" with a downward arrow icon. At the bottom of the dialog, there are two buttons: "Start" and "Cancel". Two red arrows are overlaid on the image: one points down to the "New Planning Document" title bar, and the other points up to the "Start" button. In the background, a search results area is visible, showing a search filter "Show all Assignment Statuses" with a dropdown arrow, a year selector "2015-16", and a message "None of your LEA's planning documents match your search."

Show all Assignment Statuses ▾

2015-16

ng Documents

document

None of your LEA's planning documents match your search.

New Planning Document

Document: Priority and Focus School Plans (Building Level) ▾

Start Cancel



# Priority/Focus School Plans

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## Menu

### Info

District: COLUMBIA 93  
CDC: 010093  
Logged in as: Kim O  
User ID: SETEST21

### Navigation

- Web Application Menu
- Logon/Logoff

[Compliance Plans - LEA Home](#) >

## Priority and Focus School Plans (Building Level)

Create this plan by clicking the *Save and Create New Plan* button at the bottom of the page.  
A Building must be chosen before saving.

Implementation Year(s):

Please supply Plan descriptor(s):

Building:

Create Plan and Go to Uploads

Cancel

Document Version: 2013-2014 v1

# Priority/Focus School Plans



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Menu

**Info**  
District: COLUMBIA 93  
CDC: 010093  
Logged in as: Kim O  
User ID: SETEST21


**Navigation**

- Web Application Menu
- Logon/Logoff



[Compliance Plans - LEA Home](#) > [Priority and Focus School Plans \(Building Level\) - Questions](#) >

## Upload Files for: Priority and Focus School Plans (Building Level)

[+ Upload a Document](#)

**Summary**

Document Status: **In Process - LEA**

Implementation Years: 2015-16 - 2017-18

**Required Documents:**

You have no uploaded documents for this plan.



# Priority/Focus School Plans

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Menu

## Info

District: COLUMBIA 93  
CDC: 010093  
Logged in as: Kim O  
User ID: SETEST21

## Navigation

- Web Application Menu
- Logon/Logoff

[Compliance Plans - LEA Home >](#)

## Priority and Focus School Plans (Building Level)

This plan has been saved and submitted successfully.

### Summary

Document Status: **Submitted to DESE**  
Implementation Years: 2015-16 - 2017-18  
Building: COLUMBIA AREA CAREER CTR. (1100)  
Due Date: 3/1/2016  
Last Submitted Date: 1/20/2016  
Planning and Review Team: [Manage Team](#) (1 member)  
Uploads: [Manage Uploads](#) (1 upload)

Address each of the following:

1. Have you uploaded all necessary documentation for this plan?

☒ Yes

Cancel

Document Version: 2013-2014 v1

# Priority/Focus School Plans

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Menu

## Info

District: COLUMBIA 93  
CDC: 010093  
Logged in as: Kim O  
User ID: SETEST21

## Navigation

- Web Application Menu
- Logon/Logoff

[Compliance Plans - LEA Home](#) >

## Priority and Focus School Plans (Building Level)

### Summary

Document Status: **In Process - LEA**

Implementation Years: 2015-16 - 2017-18 ([edit](#))

Building: COLUMBIA AREA CAREER CTR. (1100) ([edit](#))

Due Date: 3/1/2016

Last Submitted Date: Not submitted yet

Planning and Review Team: [Manage Team](#) (0 members)

Uploads: [Manage Uploads](#) (1 upload)

### Address each of the following:

1. Have you uploaded all necessary documentation for this plan?

☐ Yes

[Save Responses](#)

[Save and Submit to DESE](#)

[Cancel](#)

Document Version: 2013-2014 v1

# Funding Application



- ▶ Reset Password
- ▶ DESE Homepage
- ▶ Login Request Forms
- ▶ Browser Technical Notes
- ▶ Web Accessibility
- ▶ Logon/Logoff

## DESE Secured Web Application Logon

### IMPORTANT NOTICE:

- Inactive Account** - Received an email concerning your inactive account? If so, please click [HERE](#) for more information.
- All Systems** - The use of Internet Explorer 7.0 or higher with both JavaScript and cookies enabled is strongly recommended. Please refer to the 'Browser Technical Notes' in the left navigation for additional details.
- Food and Nutrition Services** - USER MANAGERS – The Food and Nutrition Services applications are only allowed one Authorized Representative.

If you already have a User Name, enter it below. Click [LogIn]

User Name:  \*

Password :  \*

To view information available to the general public,  
Click [View Public Applications]

If you do not have a user name and password, Click  
[Register]

If you forgot your Username/Password, or to reset  
your password, Click [Forgot  
Username/Password?]



# Funding Application

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## ▼ User Applications

### ▼ DESE Web Applications

- Annual Report of the County Clerk to the State Board of Education
- ARRA
- Compliance Plans (Federal and State)
- Data Collection
- Educator Certification System
- Educator Qualifications
- ePeGS
- Food and Nutrition Services
- Migrant Education COE
- Missouri Comprehensive Data System (MCDS)
- Nonpublic Registration Form
- School Finance
- Tiered Monitoring
- User Manager

### ▼ Report

- Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

### ▼ User Information

- Change Password
- Edit User Profile
- Edit Security Question/Answer
- Logon/Logoff





# Funding Application

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The screenshot shows the ePeGS website interface. At the top, the Missouri Department of Elementary & Secondary Education logo is on the left, and the ePeGS logo is on the right. Below the logo, the text 'District/LEA: 010-093 COLUMBIA 93' is displayed. To the right of this text is a dropdown menu labeled 'Select a District' with a 'Select District' button. Below the dropdown menu are two radio buttons: 'Number' (selected) and 'Name'. The main content area is divided into two sections. The left section contains a list of links: 'ePeGS Homepage', 'Planning Tool', 'Funding Application Menu', 'Report Menu', 'Core Assurances', 'Maintenance', 'DESE Web Application Menu', and 'Logon/Logoff'. The right section contains a 'Welcome to ePeGS' message and two buttons: 'Planning Tool' and 'Funding Application Menu'. A large red arrow points from the top navigation bar down to the 'Funding Application Menu' button. The bottom of the page features a blue footer with the text 'Current User: jcowell1' and 'TEST Server' on the left, and the Missouri state motto 'Missouri public schools: the best choice...the best results!' and the version number 'Ver. 5.199.3065' on the right.

Missouri  
DEPARTMENT OF ELEMENTARY & SECONDARY  
EDUCATION

District/LEA: 010-093 COLUMBIA 93

ePeGS: Homepage **TEST Server**

Select a District

☒ Number ☐ Name

▶ ePeGS Homepage  
▶ Planning Tool  
▶ Funding Application Menu  
▶ Report Menu  
▶ Core Assurances  
▶ Maintenance  
▶ DESE Web Application Menu  
▶ Logon/Logoff

Welcome to ePeGS


Current User: jcowell1 **TEST Server**

"Missouri public schools: the best choice...the best results!"

Ver. 5.199.3065




# Funding Application



ePeGS

District/LEA: 010-093 COLUMBIA 93

Select a District 

☒ Number ☐ Name 

Select District

Funding Application: Menu **TEST Server**

▶ ePeGS Homepage

▶ Planning Tool

▼ **Funding Application Menu**

▶ Current Funds Available

▶ Career Education

▶ School Improvement

▶ Special Education

▶ Teacher Quality & Urban Education

▶ DESE Supervisor Approval

▶ Awaiting Approval

▶ NCLB MOE

▶ Report Menu

▶ Core Assurances

▶ Maintenance

▶ DESE Web Application Menu

▶ Logon/Logoff

Career Education [Show](#)

School Improvement [Hide](#)

- [Homeless Education - ARRA](#)
- [Math and Science Partnership](#)
- [MO Preschool Project](#)
- [NCLB Consolidated](#)
- [Parents as Teachers](#)
- [School Age Community](#)
- [School Age Community-B](#)
- [School Improvement SIG Cadre 3](#)
- [Title I School Improvement \(a\)](#)
- [Title II.D Other - ARRA](#)

Special Education [Show](#)

Teacher Quality & Urban Education [Show](#)


Current User: jcowell1 **TEST Server**

"Missouri public schools: the best choice...the best results!"

Ver. 5.100.2055

# Funding Application

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ePeGS

District/LEA: 010-093 COLUMBIA 93    Year: 2015-2016    

Select a District  
☒ Number    ☐ Name    

Select District

Funding Application: Title I School Improvement (a) - Grant Summary    **TEST Server**

▶ ePeGS Homepage

▶ Planning Tool

▼ Funding Application Menu

- ▶ Current Funds Available
- ▶ Career Education
- ▼ School Improvement
  - ▼ **Title I School Improvement (a)**
    - ▶ Budget Application
    - ▶ Payment Request
    - ▶ FER
  - ▶ Special Education
  - ▶ Teacher Quality & Urban Education
  - ▶ DESE Supervisor Approval
  - ▶ Awaiting Approval
  - ▶ NCLB MOE
- ▶ Report Menu
- ▶ Core Assurances
- ▶ Maintenance
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

Budget Application [Hide](#)    Opens: 1/13/2016 Closes: 5/1/2016 at 11:59 p.m.

There are no Budget Applications at this time. [Create Budget Application](#)

Payment Request [Show](#)    Opens: 1/13/2016 Closes: 9/2/2016 at 11:59 p.m.

Final Expenditure Report [Show](#)    TBD

**DESE Program Contact**  
Theresa Villmer  
205 Jefferson  
Jefferson City, MO 65102  
**Phone:** (573) 751-4888  
**Fax:** (573) 526-6698  
**Email:** [theresa.villmer@desse.mo.gov](mailto:theresa.villmer@desse.mo.gov)

**DESE Fiscal Contact**  
Pat Kaiser  
205 Jefferson  
Jefferson City, MO 65102  
**Phone:** (573) 751-8643  
**Fax:** (573) 522-3477  
**Email:** [federalfinancial@desse.mo.gov](mailto:federalfinancial@desse.mo.gov)

**LEA Contact**  
Shelli Adams  
**Phone:** (573) 214-3270  
**Email:** [shadams@cpsk12.org](mailto:shadams@cpsk12.org)

Current User: jcowell1    **TEST Server**

"Missouri public schools: the best choice...the best results!"    Ver. 5.199.3065

Select a District 

☒ Number ☐ Name 

Select District

**Restricted Indirect Costs Rate: 2.98 %**

[illegible]

# Funding Application

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ePeGS



District/LEA: 010-093 COLUMBIA 93    Year: 2015-2016

Select a District ▼

**Funding Application:** Title I School Improvement (a) - Submittal and Approval    **Version:** Initial    **Status:** Created    **TEST Server**

☒ Number    ☐ Name   

- ▶ ePeGS Homepage
- ▶ Planning Tool
- ▼ Funding Application Menu
  - ▶ Current Funds Available
  - ▶ Career Education
  - ▼ School Improvement
    - ▼ Title I School Improvement (a)
      - ▼ Budget Application
        - ▼ Initial
          - ▶ Budget Grid
          - ▶ **Submittal and Approval**
        - ▶ Payment Request
        - ▶ FER
      - ▶ Special Education
      - ▶ Teacher Quality & Urban Education
      - ▶ DESE Supervisor Approval
      - ▶ Awaiting Approval
      - ▶ NCLB MOE
    - ▶ Report Menu
    - ▶ Core Assurances
    - ▶ Maintenance
    - ▶ DESE Web Application Menu
    - ▶ Logon/Logoff

<a href="#">Core Assurances</a>	Agreed to 6/15/2015 by RRG00CH27
<a href="#">Grant Specific Assurances</a>	Click link to view and agree to assurances
Substantially Approved	

Substantially Approved Date:

**District/** **Comments:**

**DESE Comments:**

Email: [theresa.villmer@deese.mo.gov](mailto:theresa.villmer@deese.mo.gov)

Current User: jcowell1    **TEST Server**


# 1003(a) Period of Availability/Obligations

- The 1003(a) grant period runs from the substantially approved date to June 30, 2016.
- These funds may not be used for obligations or expenditures that occurred prior to the substantially approved date.
- The FER will be due September 30, 2016 and may include expenditures for obligations made during the grant period (substantially approved date – June 30th).
- Unexpended funds carry over into the 2016-2017 year.  
Exception: Priority Schools that receive a 1003(g) School Improvement Grant will not retain carry over 1003(a) funds upon award of the 1003(g) grant.

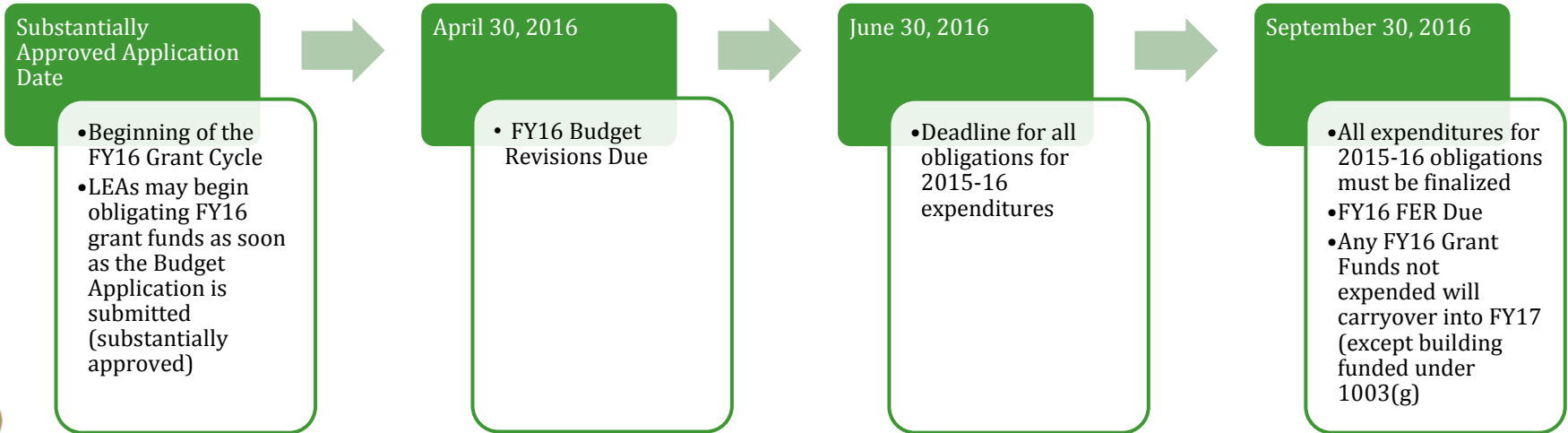


# 2015-2016 1003(a) Period of Availability

Grant Period	Obligation Period	FER Reporting Period
January 13 – June 30, 2016	Date of Substantially Approved Application – June 30, 2016	Substantially Approved Application – September 30
Period during which funds may be obligated and expended.	Obligations occur during the grant period, but <u>only after a substantially approved budget application has been submitted.</u>	Expenditures for obligations made <u>during the obligation period (date of substantially approved application – <b>June 30</b>)</u> may be reported up until September 30.



# 2015-2016 1003(a) Allowability Period





# When is an Obligation Made?

IF THE OBLIGATION IS FOR...	THEN THE OBLIGATION IS MADE ...
General Purchases	On the date the district/LEA creates a purchase order to acquire the item.
Personal services by an employee of the district/LEA.	When the services are performed. For teachers, the obligation begins when the work is performed NOT when the contract is signed because teachers are employees of the district/LEA.
Personal services by a contractor who is not an employee of the district/LEA.	On the date the district/LEA makes a binding written commitment to obtain the services. This includes contracts with individuals to provide specific services such as tutors.
Non-Personal services by a contractor who is not an employee of the district/LEA.	On the date the district/LEA makes a binding written commitment to obtain the work. This includes contracts with companies or entities to provide services such as professional development.
Travel	When the travel is taken. This includes lodging, transportation and/or meals.



# Acceptable Use of Funds

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- Funds must be used to implement accountability plan
- Address the specific academic issues that caused the school to be identified (ELA/Math/Graduation Rate)
- Activities must be supplemental
- Title I rules apply  
(<http://dese.mo.gov/sites/default/files/qs-fc-admin-manual-Jan-2015.pdf>)




# Area Supervisors/Federal Programs Supervisors

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Home » Quality Schools

### Regional Contacts



**Region A:** 050-Jefferson, 092-St. Charles, 096-St. Louis Co. 115-St. Louis

**Region B:** 019-Cass, 024-Clay, 048-Jackson, 083-Platte

**Region C:** 005-Barry, 006-Barton, 020-Cedar, 022-Christian, 029-Dade, 030-Dallas, 034-Douglas, 039-Greene, 049-Jasper, 053-Laclede, 055-Lawrence, 060-McDonald, 073-Newton, 077-Ozark, 084-Polk, 104-Stone, 106-Taney, 108-Vernon, 112-Webster, 114-Wright

**Region D:** 004-Audrain, 010-Boone, 014-Callaway, 015-Camden, 026-Cole, 027-Cooper, 037-Gasconade, 045-Howard, 057-Lincoln, 066-Miller, 068-Monteau, 070-Montgomery, 071-Morgan, 076-Osage, 109-Warren

**Region E:** 009-Bollinger, 012-Butler, 016-Cape Girardeau, 018-Carter, 035-Dunklin, 062-Madison, 067-Mississippi, 072-New Madrid, 078-Pemiscot, 079-Perry, 091-Ripley, 094-St. Francois, 095-St. Genevieve, 100-Scott, 103-Stoddard, 111-Wayne

**Region F:** 007-Bates, 008-Benton, 017-Carroll, 042-Henry, 043-Hickory, 051-Johnson, 054-Lafayette, 080-Pettis, 089-Ray, 093-St. Clair, 097-Saline

**Region G:** 028-Crawford, 033-Dent, 036-Franklin, 046-Howell, 047-Iron, 063-Maries, 075-Oregon, 081-Phelps, 085-

<http://dese.mo.gov/quality-schools/area-supervisors-instruction>



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# Thank You!